

Planetary Bricolage (PB): Proposed Rainbow Activist Tour (RAT) outline

V4 Paul Wildman paul@kalgrove.com 16-03-2017

In PB we recognise the importance to our becoming fully human of recrossing the first digital divide and lens living learning and loving through our hands and our ten fingers. Long ago education and much philosophy left the 'chiro' part of our humanity behind and even in the past such 'work' was left to slaves, women and now the autobots but hey never 'us'. Yet our hands play such a crucial role for us in our day to day lives (for kids and adults) – just ask someone to talk while sitting on their hands!!!!

Indeed our brain allocates (after visual) the most processing power to the hand and its fingers – I continue to be literally gobsmacked by this every day.....). In short using our hands led in evolutionary terms to our bigger brains not the other way as thought until mid-last century (I was alive even then too!!).

If we look around us today we can see the Bricoleur (covering the following three categories) in many many areas yet these are like remnants, shards even, of a prior unity. It is this as a post-modern-unity we seek here a unity of lots of little stories not the re-appearance of the Grand Narrative. In exploring the Bricoleur there are three primary categories in our English language, all in the kitchen/garden/shed: 1 Tinkerer (hobbyist), 2 Bush Mechanic (Australian for ingenious innovator) and, 3 Artificer (more formal even military nuance); the concept however occurs in all cultures and of course especially in indigenous communities.

We are firmly committed to this approach as an antidote to our 'systemic systems failure' we see all around us today from electricity grids, to education, to social services to health and on to Big Data and Big Pharma etc. This has, I submit, all been made possible by the rapid and increasing split between social innovation and technological innovation with some pundits positing the latter running several hundred thousand times the rate of the former.

The Bricoleur, we maintain, is a valid and ultimately crucial sociological innovation in response to this collapse of our techno-utopian dream. For us sustainability requires the Bricoleur in effect to operate at a planetary level – the Planetary Bricoleur – an omnibus term that in effect offers common principles and helps hold a space, doula like, for associated movements to interweave e.g. Transition Towns, Permaculture, Biochar, Spaceships etc.

Today too much we see a dearth of the hands on aspects of our humanity. From the elimination of play from now centrally determined early childhood curriculums, to the 'behaviourisation' of Vocational Ed in the Competency Based Training movement and the commodification of Higher Ed with its valorisation of abstract theory. This has led to calls for an Archaic Renaissance based on the Hand Crafted Life (e.g. <http://www.crafters-connect.com/craft-issue-8/>; https://www.facebook.com/Terrafirmahaven?hc_ref=SEARCH&fref=nf).

Crucially today we also see the on-rush of Trans even Post-Humanism with the upcoming Singularity (where global computer power exceeds that of us/humans), AI here basically all chiro (hand) activities are appropriated to 'auto-bots'. The TH revolution sits on top of CIT combined with GNR (Computer and Info Technology combined with Genetics, Nanotechnology and Robotics) all requiring a Logic Base (as is being programmed into self-driving level 4 cars and predator drones, even as I type this). These are massive transformations brought about through the synergisation of these two key sub-revolutions.

Well then indeed may we ask what then would be the components of this LB? Gruesomely I respond: In Western Anglo countries this **Logic Base** will include the following postulates from my recent research: 1 The world is a bad and dangerous place, 2 (My) Might is (your) right, 3 A saviour (Me/\$) is needed, 4 Simplistic either/or thinking is all that is required, 5 Obedience to the centre is key, 6 Violence by me is ok, 7 Prejudice is necessary for my triumph, 8 Our earth is dispensable, 9 Exclusive self-interest is morally superior, 10 Arts and Crafts (humanities) are not worth supporting, 11 Commodification of human relations and indeed our planet is inevitable and good, 12 Free trade is a necessity, 13 Capital is free to roam the planet; Labour padlocked to the Nation State, 14 Growth is Go(o)d, 15 Technology trumps Nature, 16 Only

the global, centrally (read US!) defined, news etc. matters the periphery and ‘others’ such as women, the indigenous, GLBTI and local etc. are dispensable.¹

In this workshop seminar we will explore these various aspects of PB and explore how they may assist your endeavours and vice versa.

Paul Wildman, Daryl Taylor, Serenity Hill 20-03-2017

Background: Planetary Bricolage (PB) resource paper

Wildman, P. (2016). *Planetary Bricolage as Antidote for Planetary Destruction: Recrossing the first digital divide towards Homo sapiens becoming fully human*. Brisbane: The Kalgrove Institute. 30pgs.

Contents only for full document please see: <http://www.crafters-connect.com/craft-issue-8/> Top Right column.

(A) Some underlying aspects of PB v6@20-03-2017

[A] Overview of PB:

1. 3 parts of our PB Un-Project (analysis, extension, praxis ∞ synthesis, intension, eudaimonia)
2. 4 requirement of becoming Fully-Human in PB (PB, AR, DP, DE)
3. 6 principles of Bricolage

[B] Aspects of PB

4. Shards, 5. Recrossing the first digital divide, 6. Anti-dote, 7. Learning/Extension: Childcare, Adult Ed., 8. Agency, 9. Governance – Anti-NGO – Deep Participation (DP) 10. Beneath Radar crucial, 11. Archaic Renaissance (AR), 12. Superannuation (DIO funding), 13. Doula (Deep Empathy (DE)), 14 Resilience esp. for youth inc. young men, 15. Becoming fully-human before we become post-human (the 2nd digital divide) 16. Local/Glocal attribute – your (groups) attribute and contribution

[C] Resources available, Collaboration offered & Outcomes sought

17. Independent U/SubVersity self-taught study program
18. Resources: e.g. CRAFT PB Resource site (see analysis in Attribute 1 above)
19. Learning/Extension: (Pedagogy; Play for Kids and Learning Circles for Adults)
20. Praxis: Support Group web based such as Hot Futures
21. Anti-project– post NGO (participatory Governance, social innovation etc.)
22. Next step after collaborative – independent/doula/intervolved and autonomous affinity projects who commit so a similar analysis, extension and praxis and collaborate

[D] Follow through

23. Next Steps
24. Intervolvement with affinity Projects – TT, PC etc.

A great ref on this arena: Steinhart, E. (2008). Teilhard de Chardin and Transhumanism. *Journal of Evolution and Technology*. 20(1): pgs1-22.

¹ Drawn from <http://www.alternet.org/election-2016/trumps-worldview-mirrors-most-archaic-and-apocalyptic-christian-beliefs> All this sounds like US Exceptionalism/President Trump’s philosophy doesn’t it?

(B) The Six Emergent Principles of Bush Mechanics

These six principles represent the **commonalities in process** Dr. Wildman identified in a 15 year research project applying Grounded Theory approach to some six Bush Mechanics in Australia. By applying Grounded Theory to entries in a learning journal made in the field as I built my own Exemplar Project (a boat) under the guidance of a Bush Mechanic and under the supervision of a respected Academic Elder Dr. Bob Dick. In the following we see embodied participation through a perspective that recognises Hand, Heart and Head, generally in that order as vital to understanding the pattern that connects different types of artificers, and that can lead to transformative outcomes.

Indeed Dr. Wildman argues that the ‘urge’ to create/fabricate/make and relate is more fundamental to the human being than feeling or thought. This ‘will to create’ is foundational in understanding what it is to be human and indeed he argues as such it/this manifesto should be recognised as a ‘**human right to artifice**’ where as it has been excluded from most education, social, religious and economic relations. He argues this distortion needs to be redressed urgently.

1. **Exemplar Project Principle** – *Exemplar Category.*
2. **Inner-Outer Worlds Principle** - *Individuation Category.*
3. **Social Holon Principle** - *Relationship Category.*
4. **Global Problematique Principle** - *Planetary category.*
5. **Harmonisation Principle** - *Harmony category.*
6. **Deep Learning Principle** - *Learning category.*

Today we find the **shards** of what used to be a much wider and cohesive distribution of Bricoleurs. Several of these I have identified include: (1) **Bush Mechanic** (techne/artificact builder²; P1); (2) **Agape Artificer** (relationship/nurturance facilitator; P3); (3) **Eco-Artificer** (ecological praxis; P4); (4) **Artisan-Artificer** (artistic, artisan specialist; P1), (5) **Community-Artificer** (community animateur; P3), **Green Activist/Social Justice Crusader** (P4), (6) **Systems Design practitioner** (P5); (7) **Pedagogical artificer** (learning, education; P6).

NB: These Principles are drawn from Wildman, P. (2005b) below.

Other references include:

- Adorno, T. (2003). *Can One Live After Auschwitz? A Philosophical Reader*. Stanford, Stanford University Press. 525pgs.
- Arendt, H. (1963). *On Revolution*. London: Penguin. 350 pgs.
- Wildman, P. (2005a) Futuring and the Artifice of Ingenuity. *Futures Bulletin* - World Futures Studies Federation, **30**(2&3): p. 10-11, 21-23.
- Wildman, P. (2005b). Bush Mechanics: Futuring the Australian Way. *Future News*, September. Pg6-7.
- Wildman, P. and S. Inayatullah (1996). Ways of Knowing and the Pedagogies of the Future. *Futures*. 28(8): pgs723-740.

² Techne’que in this sense means where a tool is an extension or expression of the human not as in Techni’que where the opposite is the case and although this distinction was hugely important for the Ancient Greeks and tragically today we have lost this discernment and indeed whole societies have become expressions of la’techique.