## Fifteen Perspectives on the Exemplar Project

	Exemplar Project Perspectives Explanation		Entry point with MI's
1.	Journeyman's piece	'Me' in craft – classic interpretation – peer assessed	Experiential. Intrapersonal +
			Visual Spatial MI's
2.	Portfolio	Practically working interfaced components in a JP:	Pragmatic
		process & content	
3.	Practical hope	Working alternative visions for social change	Psychological
4.	Critical Futures Praxis	Back to the future	Praxial
5.	Grounded Theory	Bottom up understanding	Praxial
6.	Prosumption**	Makin' and Mendin'	Praxial
7.	Exploratorium***	Lookie lookie sit by Nellie**** living science museum	Logical-quantitative + Visual
			Spatial + Bodily Kinesthesic MI's
8.	P2P above	Peer To Peer no need for power hierarchy	Mutual, inter-personal MI
9.	Futuring *****	Future Now – Immersion-emergence-convergence	
10	Datasthal offer to		Namational Varbal/Linguistic
10.	Betrothal offer to	Deep systems & holonic caring inc. carrying capacity &	Narrational - Verbal/Linguistic
	Gaia	footprint concerns	+ Naturalistic MI's
	Life Wise Learning	Eldership, Deep Learning inc. LLL+LWL+LDL******	Pedagogical
12.	CLS	Causal Layered Synthesis	Syncretical
13.	Exhibition	Artisans/Artists exhibition of her works in a gallery – here all	Artistical
		the works are combined into one – Bush Mechanics Hall of	
	T	Flame	
	Functional Aesthetic	Beauty & functionality of the project	Aesthetical & Musical
15.	Philosophical	Foundational principles & theories	Foundational

Source: P Wildman 07-2015. These perspectives are not mutually exclusive. \* Martin Luther King; \*\* Production and Consumption in the one site, \*\*\* Living Science Museum as school, \*\*\*\* Mimesis with understanding, \*\*\*\* Demonstrating today that a better world is possible tomorrow for our children, \*\*\*\*\* immersion (in context, task and flow), emergence (of insights, solution/re-solution) and convergence (delivery/implementation/artefact), \*\*\*\*\* LWL – Life Long Learning + LWL – Life Wide Learning + LDL – Life Deep Learning. NB: the Entry point column also relates to Gardner's (1983) Multiple Intelligences (MI). Clearly, as shown by this taxonomy Gardner misses the grounded domains of Praxial/Pragmatic, inc. chiro, and to an extent Syncretical Intelligences as part of his suite of MI's.